

## **Job Description**

Job title	Lecturer in Acute and Critical Care			
School / department	College of Nursing, Midwifery and Health Care			
Grade	6			
Line manager	Associate Dean Berkshire			
Responsible for (direct	N/A			
reports)				
Date of creation or	29/04/2024			
review				

## Main purpose of the job

The post holder will support the team of senior lecturers in this specialism in the development, management and delivery of our modules relating to the acutely or critically ill adult. As a member of the academic team, they will contribute to the development of continuing professional development (CPD) education for nursing and allied healthcare professionals, offered by the College of Nursing, Midwifery and Healthcare.

## Key areas of responsibility

This role would contribute to the delivery and development of our CPD portfolio of stand-alone modules. They would be specifically involved in modules relating to the adult that is acutely or critically ill.

Develop high quality of teaching and learning materials to support the delivery of the modules and courses

Deliver innovative teaching, learning and assessment strategies that enhance the student learning experience.

Working closely with the senior management and course teams, the post holder will provide support to students undertaking modules and courses within the College of Nursing Midwifery and Healthcare and to students/mentors in clinical environments.

As a member of the academic team, the post holder will assist in the development of the professional, academic, research and scholarly profile of healthcare disciplines in CNMH.

Support engagement with partner Trusts and other stakeholders, in the support of students undertaking CPD, acute and critical care modules.

Take responsibility for ensuring one's own academic and professional development within the field of nursing and health care is maintained

Carry out all necessary administrative responsibilities and participate fully in quality assurance processes within the University



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In addition to the above areas of responsibility the post-holder maybe required to undertake any other reasonable duties relating to the broad scope of the position, commensurate with the post, and in support of the University.

**Dimensions / background information** 



## **Person Specification**

	Criteria	Essential or Desirable <sup>1</sup>	Demonstrated <sup>2</sup>		
			Applicatio n	Interview	Test / Exercise
Qualifications and/or membership of prof. bodies	Minimum of First Degree in relevant subject e.g. Nursing or Healthcare.	Essential	x	Х	
	Master's degree in relevant subject e.g., Nursing or Healthcare	Desirable	Х		
	Teaching qualification and/or membership of HEA/willingness to work towards	Desirable	X	Х	
	Registration with UK based Professional, Statutory or Regulatory Body (NMC or HCPC)	Essential	x		
	Doctorate in relevant subject e.g., Nursing or healthcare	Desirable	x		
	A publication record, including experience of publishing articles in peer-reviewed journals	Desirable	x		
Knowledge and experience	Proven Record of Acute or Critical Care Clinical Practice in the UK	Essential	х	X	
	Knowledge of the development of nursing and other Healthcare Courses within the health and social care sector	Essential	x	x	
	Knowledge of current practice in teaching learning in healthcare	Essential	х	x	
	Knowledge and understanding of the vital importance of inter- professional working and learning to enhance high quality healthcare delivery	Essential	x	x	
	Knowledge of the use of evidence to support delivery of care	Essential	х	х	
	Experience in supporting and assessing staff and students undertaking degree and master's level study	Desirable	х	х	
	Experience of delivery of education in UK Higher Education Institutions	Desirable	x		
	Excellent interpersonal skills	Essential	х	x	



Specific skills to the job	Leadership and Management skills	Essential	х	X		
	Ability to work independently but also as part of a team.	Essential	х	x		
	Decision making/problem solving skills	Essential	х	x		
	Ability to work in a dynamic environment with competing demands.	Essential	x	x		
	Experience of enterprise activity	Desirable	х	х		
General skills	Attention to detail and ability to produce good quality written and oral reports	Essential	x			
	Excellent organisational and time management skills	Essential	х	x		
Other	Promotion and commitment to equality and diversity within the university environment.	Essential	x			
	Understanding of the importance of integrating sustainable development goals into the student experience.	Essential	x			
	Ability to work across the West London Brentford and Reading, Berkshire campuses	Essential	Х			
Disclosure and Barring Scheme Is a DBS Check required: DBS This post requires an enhanced DBS check						

Before making a selection, please refer to the University's <u>Disclosure and Barring Checks Guidance for Staff</u> and <u>Criminal Convictions</u>, <u>Disclosures and Barring Staff Policy and Procedure</u>. If a DBS check is required for the role, a **Check Approval Form** will need to be completed.

<sup>1</sup>Essential Criteria are those, without which, a candidate would not be able to do the job. Applicants who have not clearly demonstrated in their application that they possess the essential requirements will normally be rejected at the shortlisting stage.

Desirable Criteria are those that would be useful for the post holder to possess and will be considered when more than one applicant meets the essential requirements, to determine which applicants to shortlist.

<sup>2</sup> **Demonstration:** Select the Recruitment Process stage at which the candidates will have to demonstrate that they meet the criteria. Criteria which have to be demonstrated at application stage should be mentioned in the Recruitment Information Pack as Pre-Selection/Killer Questions, Shortlisting Questions or Shortlisting Criteria. Other criteria should be evaluated and tested at interview stage (e.g., through interview questions) or through additional tests, exercises, or presentations. Criteria can (and should) be demonstrated at multiple stages.